**Survey of Site Supervisor/Employers about Program Alumni 2022**

***The Survey:***

As part of the ongoing assessment of EKU’s counseling program, the faculty conducted a survey of students’ supervisors and post-graduation employers to determine their perspective on students’ knowledge and skills in the eight core areas of CACREP’s curriculum and desirability for hire after graduation.

The supervisor/employer survey contained 13 questions. Four questions were dichotomous questions to determine the respondent’s role (i.e., supervisor, employer, or both) and desirability and experience in hiring students after their graduation. The remaining nine questions were statements of the students’ knowledge and skills pertaining to each of the eight core areas of CACREP’s curriculum and their responses were anchored by a 5-point Likert scale whereby 1 was *Strongly Agree* and 5 was *Strongly Disagree*.

***The Respondent Sample:***

A total of fifteen respondents opened the survey to complete it but only eight completed most of it. Of the eight that completed most of the survey, five (62.5%) were supervisors and three (37.5%) were both supervisors and employers.

***Results and Meaningful Changes*** *(See attached document for full report, appendix D).*

Of the eight respondents who completed most of the survey, only seven responded to the questions regarding desirability to hire graduates. Four respondents (57.1%) indicated they had hired graduates and three (42.9%) indicated they had not. Most respondents – six out of seven (85.7%) – indicated they were not planning to hire a graduate soon but most – six out of seven (85.7%) – indicated that they would be willing to do so if able.

For five (i.e., lifespan and human development, multiculturalism, individual counseling, group counseling, and professional identity) of the nine questions pertaining to students’ knowledge and skills in the eight core areas of CACREP’s curriculum, respondents indicated strong agreement or agreement with the statements. For three (i.e., consultation, assessment and evaluation, and research methods and statistics) of the nine questions, respondents indicated a range of strong agreement to neutrality with the statements. For one (i.e., career counseling) of the nine questions, respondents indicated a range of strong agreement to strong disagreement with the statement. Supervisors and employers view students to have strong knowledge and skills in the areas of lifespan and human development, multicultural counseling competence, individual and group counseling, and professional identity. These professionals view students to have strong to moderate knowledge and skills in the areas of consultation, assessment and evaluation, and research methods and statistics. These professionals view students to have the weakest knowledge and skills in career counseling. Refer to the following table for respondents’ score ranges, averages, and standard deviations.

**Meaningful Change:**

Update survey questions to include item to clarify respondents’ ability to hire.

Table. Supervisor/Employer Scores to Statements of Graduates’ Counseling Competence

|  |  |  |  |
| --- | --- | --- | --- |
| Question | Range | Mean | Standard Deviation |
| The graduate demonstrates the knowledge and skills to meet the needs of individuals and families at all levels of the developmental life span | 1 – 2  | 1.63 | 0.48 |
| The graduate demonstrates knowledge and skills to be effective in a multicultural and diverse society | 1 – 2 | 1.75 | 0.43 |
| The graduate demonstrates knowledge and skills to provide effective individual counseling | 1 – 2 | 1.50 | 0.50 |
| The graduate demonstrates knowledge and skills to provide effective consultation services | 1 – 3 | 1.75 | 0.66 |
| The graduate demonstrates knowledge and skills to provide effective group counseling | 1 – 2 | 1.63 | 0.48 |
| The graduate demonstrates knowledge and skills to provide effective career counseling | 1 – 5 | 2.38 | 1.22 |
| The graduate demonstrates knowledge and skills to provide effective assessment and evaluation | 1 – 3 | 2.00 | 0.71 |
| The graduate demonstrates knowledge and skills to utilize research methods and basic statistics | 1 – 3 | 2.00 | 0.71 |
| The graduate demonstrates an alignment with a professional counselor identity | 1 – 2 | 1.25 | 0.43 |