

Special Education Teaching B.S.-

Learning and Behavior Disorders Middle Grades Education (5-9) Social Studies (MG Social Studies/LBD)

Key

*: These courses are hubbed and must be taken together- make sure to add all CRNS at the same time.

⊕: Admission to professional education is required by this point in the program.

<< Must take at least ONE HIS 300+ course can replace HIS 101, 102, 103 or elective

<p>Freshman, 1st Semester EDO 100 (1) (orientation) *EDF 203 (3) * (ed. foundations) *CED 100 (N/C) * (clinical) SED 104 (3) ENG 101/105 (3) GE 1A + MAT 112 (3) GE 2 GE 6B (3) recommended EDC 106</p> <p>Total 16</p>	<p>Sophomore, 1st Semester *EDF 219 (3) * (human development) *CED 200 (N/C) * GE 3A (3) GE 3B (3) SED 260 (3) GEO 100 or 220 (3) MAE 202 (3)</p> <p>Total 18</p>	<p>Junior, 1st Semester ⊕*EMS 300W (3) (C&I design) ⊕*CED 300 (0.5) (clinical) ⊕*EDC 300 (3) (differentiation) ∇EMG 445 (3) <i>or</i> SED 260 ⊕*SED 356 (3) <i>fall only</i> SED 305 (3) <<HIS 103 (3)</p> <p>Total 15.5</p>	<p>Senior, 1st Semester ⊕*EMG 447 <i>fall only</i> (3) ⊕*EMG 493 <i>fall only</i> (3) ⊕*CED 450 <i>fall only</i> (1) ⊕*SED 375 (3) ⊕SED 445 (3) Take Praxis PLT & Content Areas + Apply for Student Teaching + Apply for Graduation</p> <p>Total 13</p>
<p>Freshman, 2nd Semester ENG 102 (3) GE 1B CMS 100/210 (3) GE 1C <<HIS 102 (3) GE 5A SED 270 (3) /EDF 204 (2) MAE 201 (3)</p> <p>Take Praxis Core-</p> <p>Total 14-15</p>	<p>Sophomore, 2nd Semester HIS 100 (3) ECO 130 or 120, 230, 231 (3) GE 4A (3) POL 100/101 (3) GE 5B EME 301 (3) GA 6A/B (3)</p> <p>Apply for Admission to Professional Education Program</p> <p>Total 15-18</p>	<p>Junior, 2nd Semester ⊕*SED 350 (3) <i>spring only</i> ⊕*SED 390 (3) ⊕*CED 400 (0.5) <<HIS 101 (3) GE 4B (3) <<S.S. ELECTIVE-ANT 120, SOC 131, REL 301, recommend EME 313) (3)</p> <p>Total 15.5</p>	<p>Senior, 2nd Semester ⊕CED 499 (12) (student teaching)</p> <p>Total 12</p>

- Elementary and Middle Grade: Minimum 2.75 GPA with a grade of “C” or higher in courses in the “core and supporting course requirements,” area(s) of academic emphasis, “professional education requirements” (see program display for a list of courses), teaching minor(s), and certification endorsement(s).

Student Planning & Notes

Use the table below to plan your schedule.

Synchronous class schedule

Time	Monday	Wednesday	Friday	Time	Tuesday	Thursday
8:00				8:00		
9:05				9:30		
10:10				11:00		
11:15				12:30		
12:20				2:00		
1:25				3:30		
2:30						
3:35						
4:40						

Monday	Wednesday	Time	Tuesday	Thursday
		6:00		

Asynchronous classes

Class	1 st 8 weeks	2 nd 8 weeks	Full semester

Include date of meeting, coursework planning, RAC number, and additional advising notes. Information should also appear in degreeworks NOTES.

Date	Planning	Advising Notes

⊕: Admission to professional education is required by this point in your program

+: MAT 112 is not required for majors who have 23 or above on the MATH portion of the ACT

∇: Course requires embedded clinical hours but is not hubbed with a CED course.

Note: Candidates do have several choices within General Education (GE). However, taking the prescribed courses where indicated will prevent candidates from having to take additional content required courses later.

MUST take at least one HIS course at 300 or 400 level; A max of 6 credit hours will count toward Element 4 or 5

LBD can't count SED 104 as GE 6; need additional course---this is already accounted for in the plan. (HIS 103, 303, 304, 305, 308, 401, 402, 405, 406, 424)