HIS **205 The Marginalized in History**  Office: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 3 cr. hrs., CRN: \_\_\_\_\_ Office Phone: \_\_\_\_\_\_\_\_\_\_\_\_

Instructor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Office Hours: \_\_\_\_\_\_\_\_\_\_\_\_

e-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (or by appointment)

**Catalog Description:**

Introductory exploration of the experiences of specific historically marginalized groups or cultures. May be repeated up to 6 hrs. as long as content varies. Gen. Ed. E-6.

**General Education Goals Addressed in this Course**

Courses in Element 6 of the EKU General Education Program address University General Education Goals #1, 2, 7, 8, and 9:

1. Communicate effectively by applying skills in reading, writing, speaking, and listening and through appropriate use of information technology.

2. Use appropriate methods of critical thinking and quantitative reasoning to examine issues and to identify solutions.

7. Distinguish the methods that underlie the search for knowledge in the arts, humanities, natural sciences, history, and social and behavioral sciences.

8. Integrate knowledge that will deepen their understanding of, and will inform their own choices about, issues of personal and public importance.

9. Recognize perspectives from other cultures and/or historically marginalized groups.

**Student Learning Outcomes**

Upon completion of this course, students will be able to:

1. Formulate informed arguments that take account of the perspectives and historical experiences of the marginalized group or groups under study (addresses General Education Goal #9).

2. Explain ways that the experiences of the historically marginalized groups or groups under study impact contemporary political, social, economic, and/or cultural realities (addresses General Education Goal #8)

3. Integrate and analyze primary and secondary source evidence relevant to the historical experiences of the marginalized group or groups under study (addresses General Education Goal #7).

4. Exhibit critical thinking and effective communication via analytical essays concerning the historical experiences of the marginalized group or groups under study (addresses General Education Goals #1 and 2)

**Please refer to this link for the official EKU Statements on Accessibility Accommodation, Academic Integrity, and Discrimination & Harassment:** [**https://academicaffairs.eku.edu/syllabi**](https://academicaffairs.eku.edu/syllabi)

**Mental/Physical Wellness Resources:**

Eastern Kentucky University is committed to the wellbeing of all students.

Students dealing with feelings of sadness or hopelessness, thoughts of harm or suicide, or increased anxiety may utilize the resources below or, for **after-hours assistance** contact:

|  |  |
| --- | --- |
| EKU Counseling Center After Hours Urgent support line: | (859) 622-1303 |
| National Suicide Hotline: | (800) 273-8255or dial 988 |

We encourage students to contact the following on-campus services for assistance regarding emotional and physical needs:

|  |  |
| --- | --- |
| EKU Student Health Services: | (859) 622-1761 |
| EKU Psychology Clinic: | (859) 622 2356 |
| EKU Counseling Center: | (859) 622-1303 |
| EKU Women’s Health Clinic: | (859) 622-1761 |

**Inclement Weather**

If the university declares a Plan A day due to severe weather, our class would meet virtually.

**Drop Policy**

According to the official EKU academic calendar, the last day to withdraw from this class without academic penalty is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Attendance Policy (Note: Must include the following)**

Per EKU policy 4.1.6R, “excusable reasons for absence from class may include illness; serious emergencies; special curricular requirements (e.g., field trips and professional conferences); military obligation; inclement weather conditions; religious holidays; court-imposed legal obligations; approved accommodations by the Office of Services for Individuals with Disabilities; medically necessary absences due to pregnancy or childbirth; and participation in official university-sponsored activities.” The burden of proof for all excused absences rests on the student and he/she will need to provide proper documentation for such an absence.

**Midterm Grades**

Midterm Grades will be posted by \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Student Progress**

Students will receive written feedback concerning their progress in this course prior to midterm via \_\_\_\_\_

(describe mechanism—written comments on exam essays or papers, for instance)\_\_\_\_\_

**OFFICIAL E-MAIL**

An official EKU e-mail is established for each registered student, each faculty member, and each staff member. All university communications sent via e-mail will be sent to this EKU e-mail address.

**Required Reading**

**Course Requirements**

**Course Schedule**