**Instructor:**

**Observer:
Class Title, Day, and Time:
Date of Observation:**

**1. Did the instructor have clear goals for class period being observed? If so, how did he/she address the goals?**

**2. Did the observed class meeting focus on historical issues? What observed activities helped students understand historical issues?**

**3. Did the instructor encourage students to participate in class discussions or to engage with the material in other ways?**

**4. Did the instructor keep students focused? If so, what strategies worked well? If not, what might the instructor do to keep students involved?**

**5.  Overall, what were the strengths of the instructor during this class meeting?**

**6.  What, if any, were areas that the instructor might want to show improvement?**

**On a scale of 1-5, with 1 being the lowest and 5 being the highest, please rate the following aspects of the class observed.**

Clarity of purpose/goals                [ ]  5 [ ]  4 [ ]  3 [ ]  2 [ ]  1 [ ]  N/A

Communication                     [ ]  5 [ ]  4 [ ]  3 [ ]  2 [ ]  1 [ ]  N/A

Enthusiasm for topic                    [ ]  5 [ ]  4 [ ]  3 [ ]  2 [ ]  1 [ ]  N/A

Use of supplemental materials, if any            [ ]  5 [ ]  4 [ ]  3 [ ]  2 [ ]  1 [ ]  N/A

Classroom management                [ ]  5 [ ]  4 [ ]  3 [ ]  2 [ ]  1 [ ]  N/A

Class participation    [ ]  5 [ ]  4 [ ]  3 [ ]  2 [ ]  1 [ ]  N/A

Student engagement                    [ ]  5 [ ]  4 [ ]  3 [ ]  2 [ ]  1 [ ]  N/A