

NSC—School of Nursing Dr. Brooke Bentley, Chair

NSC 114 Nursing Concepts I (5) I, II. Formerly NUR 114. Prerequisite: Admission to the Associate Degree Nursing Program. Corequisite: NSC 114C. Provides fundamental theoretical nursing concepts. Student learning outcomes are human flourishing, nursing judgment, professional identity, and spirit of inquiry. Credit will not be awarded for both NUR 114 and NSC 114.

NSC 114C Nursing Concepts Clinical. (3) I, II. Formerly NUR 114C. Prerequisite: Admission to the Associate Degree Nursing Program. Corequisite: NSC 114. This course provides application of fundamental nursing concepts in the laboratory and clinical settings. Credit will not be awarded for both NUR 114C and NSC 114C.

NSC 124 Medical-Surgical Nursing I. (3) I, II. Formerly NUR 124. Prerequisites: BIO 307, HSO 100, NSC 114, 114C and ENG 101 or 101R, each with a grade of “C” or better. Corequisite: NSC 124C. Builds upon previously learned concepts and skills. Provides theories and concepts for applying the nursing process while caring for patients experiencing selected health issues. Credit will not be awarded for both NUR 124 and NSC 124.

NSC 124C Medical-Surgical Nursing I Clinical. (2) I, II. Formerly NUR 124C. Prerequisite: BIO 307, HSO 100, NSC 114 & 114C and ENG 101 or 101R, each with a grade of “C” or better. Corequisite: NSC 124. This course provides application of nursing concepts in the clinical setting while caring for patients experiencing selected health issues. Credit will not be awarded for both NUR 124C and NSC 124C.

NSC 126 Mental Health Nursing (2) I, II. Formerly NUR 234. Prerequisites: BIO 307, HSO 100, NSC 114, 114C and ENG 101 or 101R, each with a grade of “C” or better. Corequisite: NSC 126C. This course provides application of nursing concepts in the clinical setting while caring for patients experiencing selected health issues. Credit will not be awarded for both NUR 234 and NSC 126.

NSC 126C Mental Health Nursing Clinical (1) I, II. Formerly NUR 234C. Prerequisites: BIO 307, HSO 100, NSC 114, 114C & ENG 101 or 101R, each with a grade of “C” or better. Corequisite: NSC 126. Application of the nursing process when caring for patients with mental health needs. Credit will not be awarded for NUR 234C and NSC 126C.

NSC 223 Medical-Surgical Nursing II. (4) I, II. Formerly NUR 232. Prerequisites: BIO 308, NSC 124, 124C, 126, 126C, ENG 102 or 102R and PSY 200 or SOC 131, each with a minimum grade of “C”. Corequisite: NSC 223C. Provides theories and concepts for applying nursing judgment while caring for adult and pediatric patients experiencing selected complex health issues. Credit will not be awarded for NUR 232 and NSC 223.

NSC 223C Medical-Surgical Nursing II Clinical (2) I, II. Formerly NUR 232C. Prerequisite: BIO 308, NSC 124, 124C, 126, 126C, ENG 102 or 102R and PSY 200 or SOC 131, each with a minimum grade of “C”. Corequisite: NSC 223. This course provides application of nursing concepts in the clinical setting when caring for adult patients experiencing selected complex health issues. Credit will not be awarded for both NUR 232C and NSC 223C.

NSC 225 Family Nursing (4) I, II. Prerequisite: BIO 308, NSC 124, 124C, 126, 126C, ENG 102 or 102R and SOC 131, each with a grade of “C” or better. Corequisite: NSC 225C. This course provides application of nursing concepts for obstetric and pediatric patients experiencing selected complex health issues.

NSC 225C Family Nursing (2) I, II. Prerequisite: BIO 308, NSC 124, 124C, 126, 126C, ENG 102 or 102R and PSY 200 or SOC 131, each with a grade of “C” or better. Corequisite: NSC 225. This course provides application of nursing concepts in the clinical

setting when caring for obstetric and pediatric patients experiencing selected complex health issues.

NSC 232 Health Assessment and Promotion I. (2) I, II. Prerequisites: taken in semester immediately prior to expected enrollment in NSC 380, students must meet minimum program GPA requirements of 2.5, and department approval. Corequisite: NSC 232L, 242, and 252. Students repeating NSC 232 must also enroll in NSC 232L and the most recent grade in these two corequisites will be applied toward student’s GPA. Development of assessment and health promotion skills to be used with clients throughout the life cycle.

NSC 232L Health Assessment and Promotion (1) I. Prerequisites: GPA 2.5, and Departmental approval. Corequisite: NSC 232, 242 and 252. Students repeating NSC 232L must also enroll in NSC 232 and the most recent grade in these two corequisites will be applied toward student’s GPA. Development of assessment and health promotion skills to be used with clients throughout the life cycle.

NSC 240 Med-Surgical Nursing III. (4) I, II. Formerly NUR 240. Prerequisites: NSC, 223, 243 and BIO 273 or MLS 209 and 211, each with a minimum grade of “C”; NSC 223C and 243C with a minimum grade of S. Corequisite: NSC 241C. Provides theory and concepts for applying nursing judgment for the care of groups of patients experiencing selected complex health issues. Credit will not be awarded for NUR 240 and NSC 240.

NSC 241C Clinical Nursing Synthesis (4) I, II. Formerly NUR 241C. Prerequisite: NSC 223, 243 and BIO 273 or MLS 209/211, each with a grade of “C” or better; NSC 223C and 243C with a minimum grade of “S”. Corequisite: NSC 240 and 255. Clinical immersion synthesizing nursing judgment in caring for groups of patients experiencing complex health issues. Must be taken during the last semester of the ADN program. Credit will not be awarded for NUR 241C and NSC 241C.

NSC 242 Communication in Nursing. (3) I, II. Prerequisite: sophomore standing and minimum 2.5 institutional GPA requirement or department approval. Corequisite: NSC 232, 232L, and 252. Therapeutic communication processes, theories, and techniques for building nurse client relationships throughout the life cycle. Development of beginning skills in nursing informatics and oral communication. Credit will not be awarded for both NSC 242 and NSC 243.

NSC 243 Communication in Healthcare. (3) I, II. Prerequisite: department approval. Communication processes, theories, and techniques for building professional, therapeutic relationships throughout the life cycle. Introduction to skills in informatics and oral communication. Credit will not be awarded for both NSC 242 and NSC 243.

NSC 252 Intro to Professional Nursing. (3) I, II. Prerequisite: sophomore standing and minimum 2.5 institutional GPA requirement or department approval. Corequisite: NSC 232, 232L, and 242. Nursing science foundation using selected concepts and constructs. Emphasis on past and current knowledge in the formulation of nursing as a basic and applied science. Application of epidemiology to nursing practice.

NSC 255 Trends and Issues in Nursing. (2) I, II. Formerly NUR 255. Prerequisites: NSC 223 and 243 each with a grade of “C” or better; NSC 223C and 243C each with a minimum grade of “S”. Corequisite: NSC 241C. Focuses on current issues and trends in nursing. Ethical, legal, and professional responsibilities and career opportunities are examined. Credit will not be awarded for both NUR 255 and NSC 255.

NSC 262 Professional Nursing Concepts. (4) I, II, A. Prerequisite: Admission to the BSN Program – Second Degree Option or department approval. Corequisite: NSC 232 and 232L. Introduction to concepts and theories of professional nursing practice. Development of beginning skills for building nursing-patient relationships.

NSC 300 Nursing Externship (1-6). A. Formerly NUR 300. Prerequisite: departmental approval. Integrates theory and practice through collaborative

partnerships to enhance clinical nursing competencies. Credit will not be awarded for both NUR 300 and NSC 300.

NSC 330 Clinical Drug Therapy. (3) I, II, A. Prerequisites: NSC 332, 350, and 380 each with a minimum grade of “C”; NSC 332L with a minimum grade of “S”. Corequisite: NSC 386 and 386C. Foundation for applying drug knowledge in client care, with emphasis on increasing therapeutic effects and decreasing adverse effects. Includes study of selected drug classes, prototypes and individual drugs.

NSC 332 Health Assessment and Promotion II. (1) I, II, A. Prerequisites: NSC 232, 242, and 252 all with a minimum grade of “C”; NSC 232L with a minimum grade of “S”; and admission to the baccalaureate nursing major. Corequisite: NSC 332L, 350, 380, and 380C. Students repeating NSC 332 must also enroll in NSC 332L and the most recent grade in these two corequisites will be applied toward student’s GPA. Development of physical assessment skills and evaluation of health patterns for clients throughout the life cycle.

NSC 332L Health Assessment and Promotion (1). Prerequisites: NSC 232, 242 and 252 all with a minimum grade of “C”; NSC 232L with a minimum grade of “S”; and admission to the BSN Program. Corequisite: NSC 332, 350, 380 and 380C. Students repeating NSC 332L must also enroll in NSC 332 and the most recent grade in these two corequisites will be applied toward student’s GPA. Development of physical assessment skills and evaluation of health patterns for clients throughout the life cycle.

NSC 340 Health Assessment for the RN. (2) A. Prerequisites: RN status and admission to the RN-BSN option. Enhancement of physical assessment skills for RNs with application to clients throughout the lifespan.

NSC 350 Pathophysiology. (3) I, II, A. Prerequisites: NSC 232, 242, and 252 each with a minimum grade of “C”; NSC 232L with a minimum grade of “S”; and admission to the baccalaureate nursing major. Corequisite: NSC 332, 332L, and 380, and 380C. Provides a framework for interpreting structural and functional changes associated with disease, facilitating critical thinking and decision making required of the professional nurse.

NSC 370 Health Disparities. (3) A. Prerequisite: junior standing or departmental approval. Explores the social, economic, political and historical context of health disparities experienced by groups with an emphasis on racial/ethnic, gender and socioeconomic aggregates. Explores contributing factors and potential solutions to domestic and global health disparities.

NSC 378 Short Topics in Clinical Nursing. (1-3) A. Prerequisites: NSC 392, 392C, 396, and 396C. Provides enrichment learning for upper division nursing students and practicing registered nurses. Each segment of the course describes the current trends in nursing theory and practice including relevant pathologic processes and usual nursing management. Emphasis on in-depth study of current interest topics. May be retaken to a maximum of six hours credit.

NSC 380 Adult Health Nursing I. (2) I, II. Prerequisites: NSC 232, 242, and 252 all with a minimum grade of “C”; NSC 232L with a minimum grade of S, and admission to the BSN Program. Corequisite: NSC 332, 332L, 350, and 380C. Students repeating NSC 380 must also enroll in NSC 380C and the most recent grade in these two corequisites will be applied toward student’s GPA. Uses nursing process to develop practice solutions for selected adult health issues.

NSC 380C Adult Health Nursing I Clinical (2) I, II. Prerequisites: NSC 232, 242 and 252, all with a minimum grade of “C”; NSC 232L with a minimum grade of “S” and admission to the BSN Program. Corequisite: NSC 332, 332L, 350 and 380. Students repeating NSC 380C must also enroll in NSC 380 and the most recent grade in these two corequisites will be applied toward student’s GPA. Uses nursing process to develop practice solutions for selected adult health issues.

NSC 381 Perspectives in Professional

Nursing I. (3) A. Prerequisites: RN status and admission to the RN-BSN option. Transition to the professional nursing role for the RN student emphasizing foundational concepts of professional nursing practice.

NSC 383 Perspectives in Professional Nursing II. (3). Corequisite: NSC 381 Transition to the professional nursing role for the RN student emphasizing the knowledge development of concepts and theories essential for professional practice.

NSC 385 Perspectives in Professional Nursing III. (4). Prerequisites: NSC 381, NSC 383. Advanced concepts and skills for professional nursing practice.

NSC 386 Adult Health Nursing II. (7) I, II, A. Prerequisites: NSC 332, 350, and 380 all with a minimum grade of "C"; NSC 332L and 380C with a minimum grade of "S". Corequisite: NSC 330 and 386C. Students repeating NSC 386 must also enroll in NSC 386C and the most recent grade in these two corequisites will be applied toward student's GPA. Uses nursing process to develop practice solutions for selected adult health issues.

NSC 386C Adult Health Nursing II (3) I, II, A. Prerequisites: NSC 332, 350 and 380, all with a minimum grade of "C"; NSC 380C and 332L with a minimum grade of "S"; Admission to the BSN Program. Corequisite: NSC 330 and 386. Students repeating NSC 386C must also enroll in NSC 386 and the most recent grade in these two corequisites will be applied toward student's GPA. Uses nursing process to develop practice solutions for selected adult health issues.

NSC 390W Research for EBNP. (2) I, II, A. Prerequisites: STA 215 or 270, or SOC 232 with a minimum grade of "C", and ENG 102, 102R, 105(B), or HON 102. Applies research findings for evidence-based nursing practice.

NSC 392 Mental Health Nursing. (3) I, II, A. Prerequisites: NSC 330 and 386 each with a grade of "C"; NSC 386C with a minimum grade of S. Corequisite: NSC 392C. Students repeating NSC 392 must also enroll in NSC 392C and the most recent grade in these two corequisites will be applied toward student's GPA. Uses the nursing process to develop practice solutions for clients throughout the life cycle with selected mental health issues.

NSC 392C Mental Health Nursing Clinical (2) I, II, A. Prerequisites: NSC 330 and 386, each with a minimum grade of "C"; NSC 386C with a minimum grade of "S". Corequisite: NSC 392. Students repeating NSC 392C must also enroll in NSC 392 and the most recent grade in these two corequisites will be applied toward student's GPA. Uses the nursing process to develop practice solutions for clients throughout the life cycle with selected mental health issues.

NSC 396 Family Health Nursing. (5) I, II, A. Prerequisites: NSC 330 and 386 each with a minimum grade of "C"; NSC 386C with a minimum grade of S. Corequisite: NSC 396C. Students repeating NSC 396 must also enroll in NSC 396C and the most recent grade in these two corequisites will be applied toward student's GPA. Uses the nursing process to develop practice solutions for families during the childbearing and child rearing experience.

NSC 396C Family Health Nursing (2) I, II. Prerequisites: NSC 330 and 386, each with a minimum grade of "C"; NSC 386C with a minimum grade of "S". Corequisite: NSC 396. Students repeating NSC 396C must also enroll in NSC 396 and the most recent grade in these two corequisites will be applied toward student's GPA. Uses the nursing process to develop practice solutions for families during childbearing and child rearing experience. This clinical course is taken over 2 parts of term during the same semester. Credit will only be awarded at the end of the term.

NSC 440 Leadership and Management. (3) A. Prerequisites: RN status and admission to the RN-BSN option. An overview of leadership and management theory in health care explores the leadership role of nursing. Strategies for facing challenges, promoting cost-effective health care, and promoting leadership success in the dynamic health care system.

NSC 442 Complex Health Systems (3). Prerequisites: NSC 340, 440, 445, and 486, each with a minimum grade of "C"; and NSC 486C with a minimum grade of "S". Corequisite: NSC 442C. Synthesis of professional nursing care competencies to address human diversity and manage care in today's complex health systems.

NSC 442C Complex Health Systems Clinical (2). Prerequisites: NSC 340, 440, 445, and 486, each with a minimum grade of "C"; and NSC 486C with a minimum grade of "S"; Corequisite: NSC 442. Synthesis and performance of professional nursing care competencies to address human diversity and manage care in today's complex health systems.

NSC 445RN Professional Role Transitions. (2) A. Prerequisites: RN status and admission to the RN-BSN option. Role development seminar for RNs. Critical analysis of trends which shape professional nursing practice. Analysis of strategies for instituting change in various health care delivery systems.

NSC 480 Health Care Leadership. (3) I, II. Prerequisites: NSC 390W, 392, and 396 each with a minimum grade of "C"; NSC 392C and 396C with a minimum grade of "S". An overview of leadership and management theory within nursing including legal, ethical and economic concepts. Prepares students to assume leadership in dynamic health care systems to promote comprehensive, cost-effective health care.

NSC 484 Adult Health Nursing III. (2.5) I, II. Prerequisites: NSC 390W, 392, and 396 with a minimum grade of "C"; NSC 392C and 396C with a minimum grade of "S". Corequisite: NSC 484C. Students repeating NSC 484 must also enroll in NSC 484C and the most recent grade in these two corequisites will be applied toward student's GPA. Uses nursing process to develop practice solutions for selected adult health issues.

NSC 484C Adult Health III Clinical (2.5) I, II, A. Prerequisites: NSC 390W, 392 and 396, all with a minimum grade of "C"; NSC 392C and 396C with a minimum grade of S. Corequisite: NSC 484. Students repeating NSC 484C must also enroll in NSC 484 and the most recent grade in these two corequisites will be applied toward student's GPA. Uses nursing process to develop practice solutions for selected adult health issues.

NSC 486 RN Public Health Nursing (3). Prerequisites: NSC 385 and 390W, each with a minimum grade of "C". Corequisite: NSC 486C. Synthesizes nursing concepts and applies the nursing process to develop practice partnerships with communities and their subsystems.

NSC 486C RN Public Health Nursing Clinical (2). Prerequisites: NSC 385 and 390W, each with a minimum grade of "C". Corequisite: NSC 486. Synthesizes nursing concepts and performs the nursing process to develop practice partnerships with communities and their subsystems.

NSC 487 Public Health Nursing (2.5). I, II, A. Prerequisite: NSC 390W, 392 and 396, all with a minimum grade of "C"; NSC 392C and 396C with a minimum grade of "S". Corequisite: NSC 487C. Students repeating NSC 487 must also enroll in NSC 487C and the most recent grade in these two corequisites will be applied toward student's GPA. Synthesizes nursing concepts and applies the nursing process to develop practice partnerships with communities and their subsystems.

NSC 487C Public Health Nursing (2.5) I, II, A. Prerequisite: NSC 390W, 392 and 396, all with a minimum grade of "C"; NSC 392C and 396C with a minimum of "S". Corequisite: NSC 487. Students repeating NSC 487C must also enroll in NSC 487 and the most recent grade in these two corequisites will be applied toward student's GPA. Synthesizes nursing concepts and applies the nursing process to develop practice partnerships with communities and their subsystems.

NSC 492 Complex Client Health Care. (2) I, II. Prerequisites: NSC 480, 484, and 487 each with minimum grades of "C"; NSC 484C and 487C with a minimum grade of "S". Corequisite: NSC 492C, 495, and 496. Students repeating NSC 492 must also enroll

in NSC 492C and the most recent grade in these two corequisites will be applied toward student's GPA. Synthesizes nursing competencies to manage complex health problems, integrating legal, ethical and economic concepts.

NSC 492C Complex Client Health Care Clinical (3) I, II, A. Prerequisites: NSC 480, 484 and 487 each with a minimum grade of "C"; NSC 484C and 487C with a minimum grade of "S". Corequisite: NSC 492, 495, and 496. Synthesizes nursing competencies to manage complex health problems, integrating legal, ethical and economic concepts.

NSC 495 Professional Role Transition. (2) I, II. Prerequisite: NSC 480, 484, and 487 each with minimum grades of "C", NSC 484C and 487C with minimum grade of "S". Corequisite: NSC 492, 492C and 496. Role development seminar emphasizing refinement of oral presentation skills. Critical analysis of role theory, political, economic and socioethical systems which shape nursing practice. Analyzes strategies for instituting change in the health care delivery system.

NSC 496 Application of Nursing Theory. (2) I, II. Prerequisites: NSC 480, 484, and 487 each with minimum grades of "C", NSC 484C and 487C with minimum grades of "S". Corequisites: NSC 492, 492C, and 495. Facilitates synthesis of nursing knowledge and strengthens the student's ability to apply theory to specific patient situations. Patient case situations from all nursing clinical areas are utilized.

NSC 498 Independent Study. (1-6) A. Prerequisite: student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. Directed study or research on an issue or area of interest to nursing. May be retaken to a maximum of six hours.

NSC 500 Early Childhood Health Care. (3) A. Prerequisite: education major or instructor approval. Focuses on the development of competencies necessary for health management of young children (ages birth through five years) with special health care needs. Appropriate for non-health care professionals in the community or classroom.