

## **Eastern Kentucky University COAPRT Report 2021**

***Outcome 1 from Standard 7.01: Student Scholarship, 2016-2020 Conduct research that contributes to the knowledge base of the represented disciplines in local, state, national, and international venues. (COAPRT 4.07, 5.06, 7.01a & 7.01).***

*Outcome 1 Assessment Method: Number of student presenters criterion 20% of RPA students will have their research accepted for presentation.*

*Outcome 1 Measure Type: Direct*

*Outcome 1 Result: During 2019-20, 61 students (53% of RPA students) had a research experience that culminated in dissemination to a professional audience including: CHS Scholar's Day, Kentucky Recreation and Park Society conference, and the completion of technical reports for various agencies. An additional 4 students published an article in a professional journal with faculty.*

***Outcome 2 from Standard 7.02: REC 311 Leadership and Diversity Project Students will demonstrate competencies in management, operations, event planning and recreation programming for a diverse population (COAPRT 7.01a, 7.01b, 7.01c, 7.02 & 7.03)***

*Outcome 2 Assessment Method: Instructor grade for regional stewardship special event Criterion 75% of students will receive a grade of "B" or better on the regional stewardship diversity special event + student reflections*

*Outcome 2 Measure Type: Direct*

*Outcome 2 Result: For 2019/2020, 18 students completed REC 311, Introduction to Therapeutic Recreation in the fall semester and planned, organized, delivered, and evaluated a mentoring program for youth at Bellevue Alternative School (Madison County School System). Of those 18 students, 17 or 94% received a grade of "A" or "B" indicating a measure of success in demonstrating program planning, program delivery, and program evaluation knowledge and skills. According to Dr. Gerken, REC 311 instructor, "I can think of no other past joy while at EKU where my/our students have contributed to the growth of another human being. The mentoring program through REC 311 has been very successful. The REC 311 students have learned what it means to be an at-risk youth. The EKU students have played games, sports, helped with homework, and had conversation about teen issues. Again, the experience has been rich beyond measure exposing our students to those from diverse backgrounds. The purpose of our mentoring is*

*to meet students where they are, create friendships, and help them realize that college can become their reality.” The journals kept by our RPA students continues to support a significant experience that has a profound impact. A general journal theme is being apprehensive and even nervous about working directly with at-risk youth in this environment, yet by the conclusion of the mentoring, REC 311 students voice the positive impact it has had on them personally. Comments such as “my confidence is greater,” “I really enjoyed,” and “I will always remember” underscore the impact.*

*Note: The Mentoring Project takes place the last 8 weeks of the fall and spring semester, and was cancelled spring 2020 due to Covid-19.*

***Outcome 3 from Standard 7.03:*** *During Senior Internship (REC 463), students will demonstrate their ability to put into practice the knowledge and understanding required in major course work and previous Fieldwork experience by successfully completing a significant project for their agency.*

*Outcome 3 Assessment Method: Criterion REC 463/473 Senior Internship students will receive an average of 33 points out of a possible 40 points on their agency project evaluation.*

*Outcome 3 Measure Type: Direct*

*Outcome 3 Result: For 2019/2020, 42 students completed 21,280 hours of senior internship experience and service to area communities. Of those 42 students, the mean score for the Senior Internship project was 39 out of a possible 40 points indicating success in critical thinking, communication skills and effective application of classroom and experiential knowledge; (significant increase from previous year of 36.57).*