

# CURRICULUM GUIDE

## Mathematics, B.S. (Mathematics Teaching Concentration)

2023-2024

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The schedule below is an **EXAMPLE** of how you can arrange your class schedule. You are strongly advised to meet with the Chair of the Department Mathematics & Statistics or with your academic advisor prior to registration for appropriate placement in MAT courses.

	Fall Semester		Spring Semester		Course Number	Course Name
<b>Freshman Year</b>	SCO 100M	1	CED 100	0	<b>GENERAL EDUCATION &amp; UNIVERSITY REQUIREMENTS (37)</b>	
	✱ MAT 234	4	EDF 203	3	<b>SCO 100M Student Success Seminar in Mathematics and Statistics (1)</b>	
	✱ STA 270 (fulfills Gen. Ed. 2)	4	✱ SED 104 (fulfills Gen. Ed. 6)	3	<b>CORE COURSE REQUIREMENTS (24)</b>	
	✱ Gen. Ed. 1A (ENG 101)	3	MAT 239	3	MAT 234	Calculus I (4)
	Gen. Ed. 5B (Soc. & Behav. Sci.)	3	MAT 244	4	MAT 239	Linear Algebra and Matrices (3)
			✱ Gen. Ed. 1B (ENG 102)	3	MAT 244	Calculus II (4)
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>	MAT 254	Calculus III (4)
<b>Sophomore Year</b>	MAT 254	4	CED 200	0	MAT 301	Logic and Set Theory (3)
	MAT 301	3	EDF 204	2	MAT 308	Modern Algebra I (3) (fall only)
	✱ Gen. Ed. 1C (Oral Comm.)	3	EDF 219	3	MAT 315	Introduction to Analysis (3) (spring only)
	Gen. Ed. 4 (Nat. Sci.)	3	MAT 303 (spring only)	3	<b>MATHEMATICS TEACHING CONCENTRATION REQUIREMENTS (15)</b>	
	Gen. Ed. 6 (Diversity)	3	CSC 160, 174, 177 or 190	3	MAE 303	Mathematical Models and Applications (3) (spring only)
	✱ 30 hrs complete + apply to professional education program		MAT 203 (spring only)	3	MAE 305	Problem Solving and Technology (3) (spring only)
	<b>TOTAL</b>	<b>16</b>	Gen. Ed. 4 (Nat. Sci.)	3	MAT 203	Geometry for Middle and Elementary School Teachers (3) (spring only)
<b>Junior Year</b>	CED 300	0.5	EDF 413	3	<b>‡ PLUS SIX (6) HOURS selected from CSC 320; any MAT course numbered 300 or above (except for 301, 308, 315, and 349), or any STA course numbered 300 or above (except for STA 349). (Concentration Elective)</b>	
	EDC 300	3	EMS 490	3	<b>SUPPORTING COURSE REQUIREMENTS (MATHEMATICS TEACHING) (4)</b>	
	EMS 300	3	CED 400	0.5	CSC 170 or CSC 174 or	Intro to Game Programming (3)
	MAT 308 (fall only)	3	MAT 315 (spring only)	3	CSC 177 or	Introduction to Programming for Science & Engineering (3)
	Gen. Ed. 5A (History)	3	MAT 305 (spring only)	3	CSC 190	Introduction to Visual Basic (3)
	‡ Concentration Elective	3	‡ Concentration Elective	3	✱ STA 270	Object-Oriented Programming I (3)
	<b>TOTAL</b>	<b>15.5</b>	<b>TOTAL</b>	<b>15.5</b>		Applied Statistics (4)
<b>Senior Year</b>	ESE/MAT 550 (fall only)	3	CED 499	9	<b>PROFESSIONAL EDUCATION REQUIREMENTS (37)</b>	
	CED 450 (fall only)	1	EMS 474	3	EDC 300	Differentiation in Inclusive Classrooms (3)
	Gen. Ed. 3A (Arts)	3			EDF 203	Philosophical & Historical Found. of Ed. (3)
	Gen. Ed. 3B (Humanities)	3			EDF 204	Emerging Instructional Technologies (2)
	<b>APPLY FOR STUDENT TEACHING</b>				EDF 219	Human Development and Learning (3)
	<b>TOTAL</b>	<b>13</b>	<b>TOTAL</b>	<b>12</b>	EDF 413	Assessment in Education (3)
<b>TOTAL HOURS TO DEGREE COMPLETION</b>				<b>120</b>	EMS 300	Curriculum & Instructional Design (3)
					EMS 474	Teaching Content Reading (3)
					EMS 490	Classroom & Behavior Management in P-12 (3)
					▲ ESE 550/MAT 550	Teaching Math. in the Secondary Schools (3)
					✱ SED 104	Introduction to Special Education (3)
					<b>PLUS ELEVEN (11) HOURS of Clinical Experiences to include:</b>	
					CED 100	Clinical I: Intro to the Education Prof. (0)
					CED 200	Clinical II: Understanding the Learner (0)
					CED 300	Clinical III: curriculum and Instruct. Des. (.5)
					CED 400	Clinical IV: Diagnosis & Perception (.5)
					CED 450	Clinical V: Practicing Teaching (1)
					CED 499	Supervised Student Teaching P-12 (9)
					<b>FREE ELECTIVES (0-3)</b>	
					▲ ESE 550 and MAT 550 are cross listed.	
					✱ Denotes that 3 credit hours from this course are/can be applied to fulfill a Gen. Ed. requirement.	

\* **PREREQUISITES:** Consult with your advisor and/or the University catalog regarding prerequisites for upper division MAT courses.

✱ Student must have completed 30 hours by the end of the second semester and apply for admission to Professional Education Program.

✱ Must be completed before enrolling in CED 300 and applying to the Teacher Ed. program.

**Upper division courses:** All students are required to have a minimum of 42 hrs. upper division (300-level or above) courses distributed throughout Major/Supporting/Gen Ed/Free Electives categories.

Refer to the University Catalog at <http://www.catalogs.eku.edu/> regarding University and General Education Requirements